



## **Principals Message**

Newsletter Principal Message Feb 18<sup>th</sup>

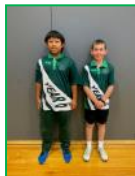
Thank you to all parents / families who reached out to check how staff and students were doing after that very near miss last Friday. We had Kylie Elder, a Social Worker from Regional Office here to talk to any staff or student who needed support. It is wonderful how the Kangaroo Flat School Community pull together.

### **Student Leadership**

Last week at Assembly it was lovely to have our School Captains and House Captains announced. I have included their photos in this Newsletter.



School Captains  
Elahe, Charlie,  
Isabella & Mason.



Marong  
Andy & Xavier



Lockwood  
Saw Hsar Eh & Bryson



Calder  
Zoe & Max



Olympic  
Phoebe & Jake

As I stated at Assembly, the calibre of your Grade 6 students sets the tone for your school and this year we have had a very smooth start to the year which I am hopeful will be an indication of the year ahead. Congratulations to all of our Grade 6 students who are presently being very good role models for our younger students at the present time.

At Assembly this week we will announce our Assembly Team and our Choir Leaders also.

We are endeavouring to schedule our young Indigenous leaders interview process next week., we always invite a KESO. (Koorie Educational Support Officer) to be involved. This will be organised soon.

### **School Council 2026**

Please find some information below about our School Council and its purpose.

This year, the following positions are open for nomination.

- 4 Parent Vacancies
- 1 Community Member Vacancy

I invite you to nominate for the Kangaroo Flat Primary School Council. To do this, please contact the office to request the nomination form. Nomination forms must be submitted to the office by 4pm on Wednesday 25th February. School Council meets at least 8 times a year at a time set at the Annual General Meeting.

Please contact the office for the nomination forms, we would love to have new members.

Regards,

Faye Martin

Acting Principal



Term 1 Calendar Events		
<b>Monday</b>	<b>2nd March</b>	<b>Current Foundation Students Information Night</b>
<b>Tuesday</b>	<b>3rd March</b>	<b>Grade 5 Sovereign Hill</b>
<b>Wednesday</b>	<b>11th March</b>	<b>NAPLAN-finishes Monday 23rd March</b>
<b>Wednesday</b>	<b>18th March</b>	<b>Youth Leadership (Selected students Melbourne)</b>
<b>Thursday</b>	<b>19th March</b>	<b>Whole School Athletics-information to follow soon</b>
<b>Monday</b>	<b>23rd March</b>	<b>Grades1-6 Swimming-Monday 23rd March-Friday 27th March permission form on Sentral Cost\$22 CSEF available</b>
<b>Tuesday</b>	<b>31st March</b>	<b>School Photos-information to follow soon</b>
<b>Thursday</b>	<b>2nd April</b>	<b>Crazy Hair Day Fundraiser for BCH Bendigo Children's Ward Last Day of Term 1</b>
<b>Monday</b>	<b>20th April</b>	<b>First Day Term 2 All Students</b>

### Principal Awards

Congratulations to all of the students who will receive a Principal Award this week for displaying our school values at KFPS. Your certificate will be presented at assembly this week.



ROOM NO.	Student
1	Sophie
2	Anastasia
3	Jackson
4	Lara
5	Acacia

ROOM NO.	Student
6	Luna
7	Maddison
8	Cruz
9	Rhys
10	Hope

ROOM NO.	Student
12	Hudson
13	Piper
14	Haylee
18	Sophie
19	Riley

**Music News...**

We are doing many things across Music, students have began playing many instruments including the ukulele, xylophones, tamblourines, bucket drums and claves. We have been looking at singing in our grade one and two classes by changing our volume as we sing 'Tim the Turtle'. We also had some discussions in grade 6 about Wakakirri story ideas. As always plenty of fun and noise in the Music room.

Mrs Dellour



# Room 9 & 10

## Foundation

Please remember to check Sentral frequently for important communication.

Thank you for your support in creating a positive start to the year!

### What have we been up to?

The Foundation students have been hard at work across the first 4 weeks of school. We have been learning the letters m, s, f, a, p, t, and their corresponding sounds. We have also begun blending some short words with these letters.

In Maths, we have been learning about different types of patterns, such as movement, object, and colour patterns. Our students have had fun using their bodies and classroom resources to make 2- and 3-part patterns!

### What's next?

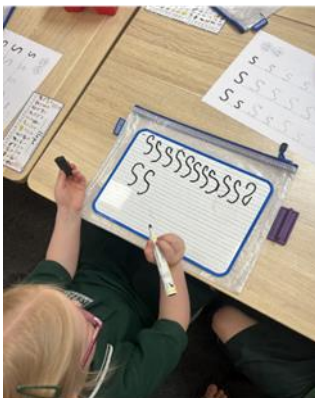
Across the rest of Term 1, we plan to learn the sounds for letters c, i, b, h, n, o, d, g, l, and v. We also spend a lot of time practicing good letter formation and identifying words that contain these sounds. We get to do a craft activity for every sound we learn.

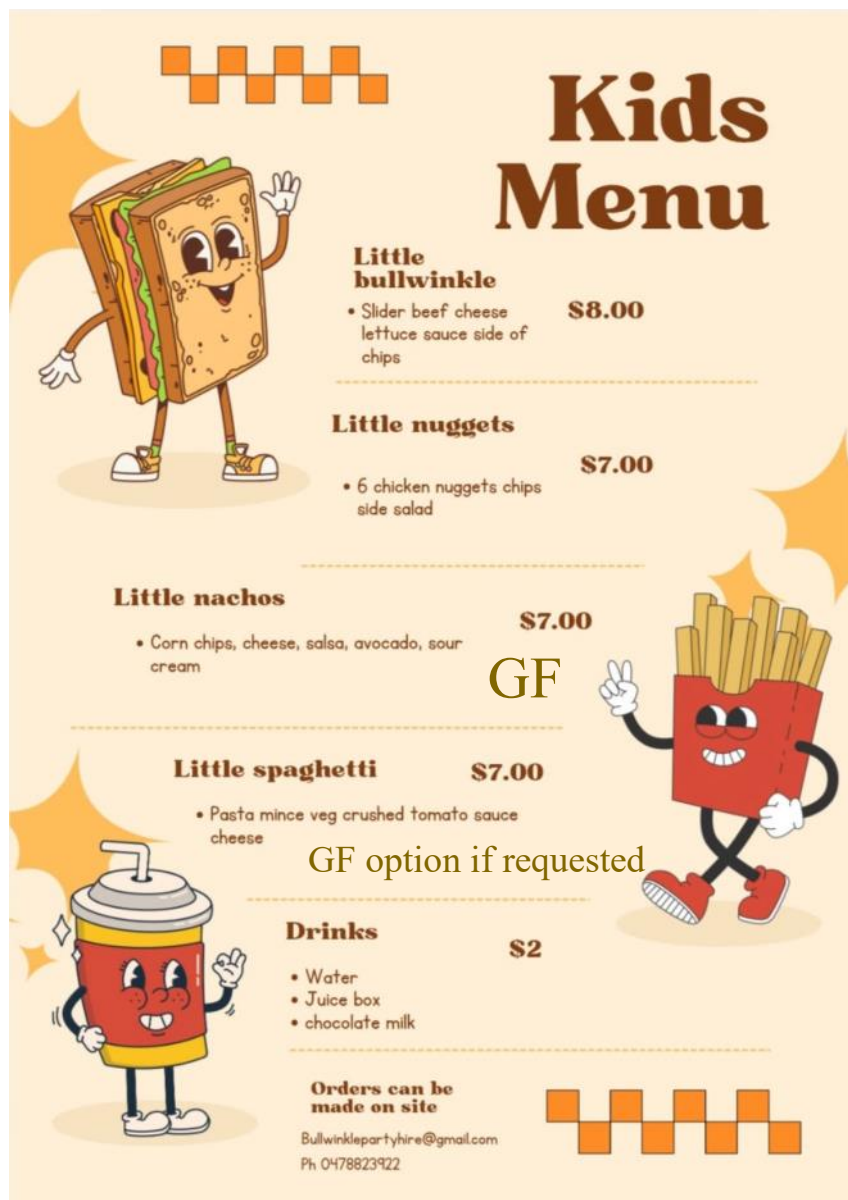
In Maths we will be learning about the days of the week, ordering daily events, and understanding numbers and numerals.

We will continue refining our classroom routines, and have fun of course!

### What can you do at home?

- Practice sound and heart word flash cards (sent home in green book bags).
- Play games like I spy to build interest and awareness of sounds, e.g. "I spy something beginning with the /m/ sound..."
- Practice counting in everyday life, e.g. "How many teddies are on your bed tonight?"
- Encourage independence at home e.g. putting their own shoes on etc.





Bullwinkles Food Van will be offering lunch orders for the following dates:

- Thursday 12 February
- Thursday 19 February
- Thursday 26th February

The van will be parked onsite near the canteen and will take orders directly from there.

Please include the correct money with the orders. Bullwinkles own Eftpos will also be available from the van.

Please note: pre-orders can be dropped off at the office but no KFPS Eftpos or school vouchers will be available for Bullwinkles lunch orders.

Thank you.

Raye

Kangaroo Flat Primary School will endeavour to accommodate all requests for specified dietary requirements (food allergies and/or intolerances).

We cannot guarantee the absence of allergens due to potential trace allergens in the work environment and supplied ingredients.

This includes but is not limited to common allergens, like nuts, egg, dairy or gluten.

## CONTACTS @ kfps

### Acting Principal:

Faye Martin  
Kelsey Chaffey-Jones

### Acting Assistant Principal:

Melissa Cusack

### Business Manager:

Maree Wayman

### Administration:

Ange Jobe  
Rebekkah Gieschen

### OSHC: Camp Australia

1300 105 343

### Breakfast Club:

EVERY DAY

Commencing at 8.30am–  
8.45am

### Help Lines:

Nurse-On-Call (1300 60 60  
24)

Lifeline (Ph 13 11 14)

Parentline (Ph 13 22 89)

Kids Helpline (Ph 1800 55  
1800)

Beyond Blue (Ph 1300 22  
4636)

## 2027 Foundation Students – Enrolment

If you know anyone with a child starting school next year, please remind them to complete the application form to attend our school.

Application forms can be collected from the office or downloaded from our school website.

## School Office Hours: 8:30am-3:30pm

### School Hours:

#### Gates Open 8:30am

8.40—8.50am Classroom Open

(parents to exit school grounds before 8:50am  
please)

8.50am Bell

#### 8.50-11.20am Learning Session 1

11.20-11.30am Lunch: Supervised Eating

11.30-12.00pm 1st Lunch Recess

#### 12.00-1.30pm Learning Session 2

1.30-2.00pm 2nd Lunch Recess

#### 2.00-3.00pm Learning Session 3

For all general enquiries  
contact our friendly  
Customer Care Team

☎ 1300 105 343

✉ oshc@campaustralia.com.au

🕒 Monday – Friday: 5AM – 9PM  
(AEDT)

🕒 Weekends: 7AM – 9PM (AEDT)

(Opening hours exclude National  
Public Holidays)

Registering is easy via our  
app



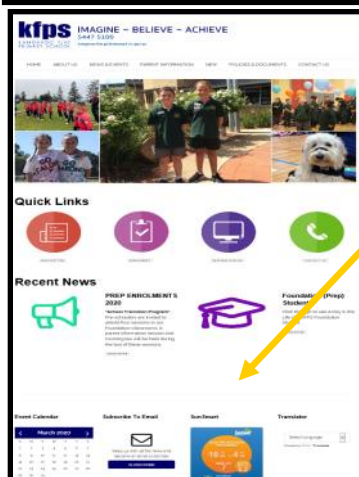
### KFPS Website:

Have you looked at our Website? Subscribe and receive an email to link you to the latest e-news. Go to:

<https://www.kangarooflatps.vic.edu.au>

Click onto the 'Subscribe' link. Your request will be accepted after verification by and then you'll be right to go.

This is a great way to always stay up to date with all of our events and to see the newsletter.



**SUBSCRIBE HERE**

60-80 Olympic Parade, Kangaroo Flat 3555

Phone: 5447 5100

(Absence Message Service: 5447 5100 Press 1)

[www.kangarooflatps.vic.edu.au](http://www.kangarooflatps.vic.edu.au)

Email address:

[kangaroo.flat.ps@education.vic.gov.au](mailto:kangaroo.flat.ps@education.vic.gov.au)



# Camps, Sports and Excursions Fund

## APPLICATION FORM

School Name

School Ref ID

### Applicant details

Surname	
First Name	
Address	
Town/Suburb	
State and Postcode	
Contact Number	

Centrelink pensioner concession **OR** Health care card number (CRN)

 -  -  - 

**OR** ☐ Veterans affairs pensioner (Gold Card)\* **OR** ☐ Special Consideration\*\*

\*Applicants must provide a copy of the Veteran Affairs Gold card.

\*\*Out of Home Care applications must include a letter of support from the institution facilitating the arrangement (for example, Mackillop Family Services or the Department of Families, Fairness and Housing (DFFH)) as evidence of the arrangement and must be no more than 18 months old).

### Student details

Child's surname	Child's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

### Declaration

I authorise the Victorian Department of Education (DE) to use Centrelink Confirmation eServices to perform an enquiry about my Centrelink customer details and concession card status to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Victorian Department of Families, Fairness and Housing (DFFH) to provide the results of any enquiry to DE regarding temporary care orders. I understand that:

- DFFH or Centrelink will use information I have provided to DE to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DE personal information including my name, address, payment and concession card type and status.
- This consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DFFH and provide it to my child's school so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- If I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DE.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to DFFH and/or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You can request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant \_\_\_\_\_

Date \_\_\_\_/\_\_\_\_/202\_\_

## Camps, Sports and Excursions Fund eligibility

Applications must be submitted to the school as soon as possible and no later than the end of Term 2.

Where a school or family is unsure if the concession card is eligible, they are encouraged to submit the application into the CSEF system for validation.

CSEF payments cannot be claimed retrospectively for prior years.

**Queries relating to CSEF eligibility and payments should be directed to the school.**

Those who are eligible to apply for the CSEF **must meet both** of the following two criteria or be eligible for special consideration.

### Eligible means-tested cards

Only financially means-tested cards are eligible.

### Eligibility date

Eligibility will be subject to the parent/carer's concession card being successfully validated with Centrelink (refer to the department's policy, [Camps, Sports and Excursions Fund \(CSEF\)](#)), on either the first student day of Term 1 or Term 2.

### Criterion 1 – General eligibility

The applicant must be one of the following:

- a parent or carer who is the beneficiary of a financially means-tested card
- a student over 16 years who is considered a mature minor and holds a valid concession card (such as a Youth Allowance Health Care Card). Applicant to use the 16 and over application form. For guidance on assessing whether a student is a mature minor, refer to the department's policy on [Mature Minors and Decision Making](#)
- a parent or carer whose child is 16 or over and the beneficiary of a financially means-tested card but are not considered a mature minor. Applicant to use the 16 and over parent consent form.

For students over 16 years of age and where the eligible card is in the name of the student, the fund is only granted to that student, not their siblings.

### Criterion 2 – Be of school age and attend a Victorian school

For the purposes of CSEF, students may be eligible for assistance if they attend a registered Victorian school.

CSEF is not payable to a student attending pre-school, kindergarten, TAFE or who are home schooled.

### Special Consideration

A special consideration eligibility category exists to assist families and students in certain circumstances. Applications should be made through this application form. For more information, refer to: [Camps, Sports and Excursions Fund \(CSEF\): Eligibility](#).

### Payment amounts

The CSEF is an annual payment paid directly to the school and will be allocated by the school towards camps, sports and/or excursion costs for your child. Please refer to the department's policy for the current rates and more information, [Camps, Sports and Excursions Fund \(CSEF\): Payment amounts](#).

### How to complete the application form

**Note: all sections must be completed by the applicant.**

1. Complete the APPLICANT DETAILS section.  
Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.
2. Complete the STUDENT DETAILS section for students at this school.
3. Sign and date the form and return it to the school office as soon as possible and no later than the end of Term 2.

### Privacy Statement

The Department of Education is committed to protecting your privacy. All information collected will be handled in accordance with the Privacy Data and Protection Act 2014 (Vic) and the Health Records Act 2001 (Vic). This personal information is collected to assess your eligibility to receive a CSEF payment. Your data is securely managed and only shared with Centrelink and DFFH when necessary for business operations or legal compliance. By submitting this form, you consent to our data practices. For more information regarding correction to your personal information or the handling of personal information please email [csef@education.vic.gov.au](mailto:csef@education.vic.gov.au). For more information about the departments privacy policy, please visit: [Schools' privacy policy | vic.gov.au](#)



# ATTENDANCE PRIZES

If you are here on time every day 5 days a week you are in the draw.

There are 3 prizes per week:

Foundation-Grade 2

Grades 3 & 4

Grades 5 & 6.

Classroom prizes will be held fortnightly.

End of each term, there will be our major prizes for those who have attended 100%, along with our most improved student.

We understand absences due to medical appointments or illness, these students are still in the running for a wildcard.



## KFPS VALUES

Respect

Teamwork

Being Your Best

Responsibility

Breakfast Club.

8:30am – 8:50am.

Mon-Fri

We are now 5 days a week!



# Girls Footy

## Expressions of interest

The Kangaroo Flat Junior Football club is actively seeking junior girls interested in playing football in 2026.

We are focused on teaching 9-16 year olds foundation and advanced football skills in a fun, safe and supportive environment.

**Register your interest for the 2026 BJFL season**



*in the following age groups:*

- UNDER 9 MIXED • UNDER 10 MIXED
- UNDER 12 GIRLS • UNDER 15 GIRLS

*Register your interest via the qr code or our email address*

Email: [kangarooflatjfc@hotmail.com.au](mailto:kangarooflatjfc@hotmail.com.au)

Dower Park - 1A Station Street, Kangaroo Flat VIC 3555

**GO ROOS!**



# Hop on board and join the Roos in 2026!!!

**New Junior Player Expressions of Interest Now Open**

Are you interested in playing junior football at Kangaroo Flat? We want you!!! If you are considering playing junior football next season, we would love to welcome you and your family to the Kangaroo Flat Junior Football Club.

## Why Kangaroo Flat?

- We are a fun, inclusive, family friendly club
- We offer junior boys, girls & mixed football programs including in season social activities
- We have passionate, dedicated accredited coaches focused on the progressive development of players as individuals and their teams
- We provide a pathway into the Bendigo Football Netball League, the premier competition within the Greater Bendigo region
- We are located in the magnificent Dower Park facility in Station Street Kangaroo Flat, just a short 5-minute walk from the bus interchange @ Crusoe College

## 2026 Age Groups (Date of Birth Requirements)

### Under 9 Mixed

Born 2017, 2018 or before 30 April 2019

### Under 10 Mixed

Born 2016 or 2017

### Under 12 Girls or Mixed

Born 2014, 2015 or 2016

### Under 14 Boys

Born 2012, 2013 or 2014

### Under 15 Girls

Born 2011, 2012 or 2013

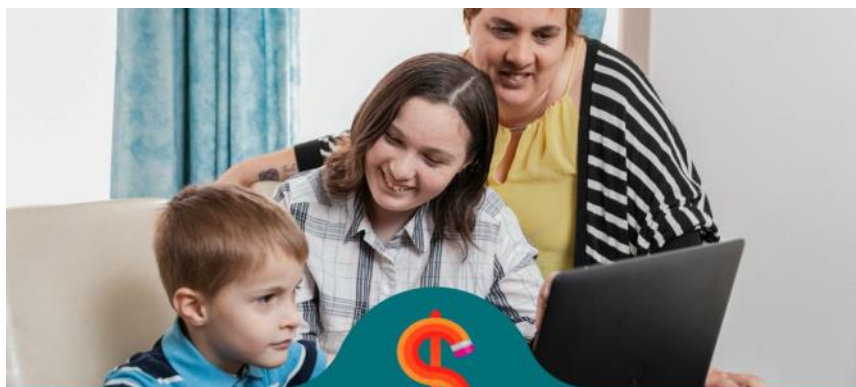
### Under 16 Boys

Born 2010, 2011 or 2012

Please email enquiries to: [kangarooflatjfc@hotmail.com.au](mailto:kangarooflatjfc@hotmail.com.au)



<https://www.facebook.com/Kangarooflatjuniorfc>



# Get up to \$500 for education costs.

Achieve a savings goal for 10 months and ANZ will match it up to \$500.

1300 610 355  
[saverplus.org.au](http://saverplus.org.au)

**saverplus**

# NAPLAN 2026

## Information for parents and carers



### Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it is important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum, and allows parents and carers to see how their child is progressing against national proficiency standards.

NAPLAN is just one aspect of a school's assessment and reporting process. It does not replace ongoing assessments made by teachers about student performance, but it can provide teachers with more information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working, and whether young Australians are achieving important educational outcomes in literacy and numeracy.

### Your child will do the NAPLAN tests online

Online NAPLAN tests are designed to provide precise results and are engaging for students. The tests are tailored (or adaptive), which means that each test presents questions that may be more or less difficult depending on a student's responses. This helps students remain engaged with the assessment.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

All Year 3 students will continue to complete the writing assessment on paper.

### What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content aligned to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit [nap.edu.au](http://nap.edu.au).

### Participation in NAPLAN

NAPLAN is for all Year 3, 5, 7 and 9 students. ACARA supports inclusive testing, so all students have the opportunity to participate in the National Assessment Program.

Information on adjustments available for students with disability who have diverse functional abilities and needs is provided in the [National protocols for test administration](#).

Schools should work with parents, carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN.

To help inform these decisions, you may consult the National protocols for test administration (linked above), [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), and our [series of videos](#) where parents, carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.



## What if my child is absent from school on NAPLAN test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

## What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by letting them know that NAPLAN is a part of their school program and reminding them to simply do their best. Some explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. However, it is not necessary for parents and carers to do this. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at [NAP – Public demonstration site](https://nap.edu.au/public-demonstration-site)

## How is my child's performance reported?

NAPLAN results are reported against proficiency standards. There is a standard for each assessment area at each year level. Proficiency standards provide clear information on student achievement. They are set at a challenging but reasonable level expected of the child at the time of NAPLAN testing, based mainly on what has been taught in previous years of schooling.

Student achievement is shown against 4 levels of proficiency: Exceeding, Strong, Developing and Needs additional support.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school. If further assistance is required, you should contact your relevant state or territory test administration authority. ACARA cannot provide individual student reports.

## How are NAPLAN results used?

- Students, parents and carers use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at [myschool.edu.au](https://myschool.edu.au).

## Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](https://nap.edu.au/TAA)
- visit [nap.edu.au](https://nap.edu.au)

To learn how ACARA manages personal information for NAPLAN, visit [nap.edu.au/naplan/privacy](https://nap.edu.au/naplan/privacy).

## NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may not have the capacity to complete the tests in a shorter time frame. **The NAPLAN test window starts on Wednesday 11 March 2026 and finishes on Monday 23 March 2026.** Schools **must** schedule the tests as soon as possible within the testing window, prioritising the first week.

Test	Scheduling requirements	Duration	Test description
<b>Writing</b>	Year 3 students <b>must</b> do the writing test on paper on day 1 only. Years 5, 7 and 9 writing tests <b>must</b> start on day 1 (schools must prioritise completion of writing on day 1, with day 2 only used where there are technical/logistical limitations).	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are given an idea or topic called a writing stimulus (or prompt) and asked to write a response in a particular genre (narrative or persuasive writing).
<b>Reading</b>	To be completed after the writing test.	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts, and then answer related questions.
<b>Conventions of language</b>	To be completed after the reading test.	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Students are assessed on spelling, grammar and punctuation.
<b>Numeracy</b>	To be completed after the conventions of language test.	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students are assessed on number and algebra, measurement and geometry, and statistics and probability.