



Our Values – Respect, Responsibility, Being your Best and Teamwork

At Kangaroo Flat Primary School we maintain a positive environment, where we can achieve academic, social and behavioural excellence. All students have the right to learn and feel safe in an inclusive environment.



ROOM 5 – Mrs Coburn

We thought we had said goodbye to Remote and Flexible Learning. Hello Pyjama Day!

ROOM 6 – Mrs Anketell

School visit by Darryl's animal farm

ROOM 9 – Mrs Cole

Science and Integrated Studies



To celebrate the return to school for our Gumnut students we had a Pyjama Day and we iced and decorated biscuits. We played games and enjoyed the last day of having the whole school to ourselves before the 3-6s returned.

We were lucky enough to have Farmer Darryl bring his farm animals to our school for a visit. Students got to pat and brush the animals. Some even got to give a piglet a drink of milk from a bottle. There were goats, sheep, chickens, rabbits, kittens and ducks.



As part of the return to school and re-establishing of relationships, classroom lessons focused on hands-on learning and team building skills. Our writing focus was on Procedural text where students were asked to read and write steps to make or do activities. Some of these activities were making a ball and cup game where students had to throw a foil ball into a cup to earn a point. Woollen weaving of a basket was a challenging task for students but many rose to the occasion. A team challenge to build a Tall Tower out of pasta and marshmallows proved quite difficult but the opportunity to work together created some great conversations.

Music

This term in music the Gumnut students have been looking at music through the use of the ukulele. We have already learnt a C chord. As always we will add to the fun with lots of dancing and music games.



PE

The Gumnut students had been enjoying the return of the full Specialist program. In PE, we have been working on the Fundamental Motor Skill of Bounce. This has taken a basketball theme with students exploring what makes a ball suitable for this skill, developing a reasonable technique and how we can use Bounce in a number of minor games.



Reading

Reading skills have been around learning to find the main idea in a non-fiction text and then being able to summarise that information into your own words.



Writing

Writing this term will focus on the **Narrative**. Students have investigated the characters and settings in stories. They have explored how the author uses adjectives to create pictures in the reader's mind. Students have learnt how to write interesting compound sentences by using conjunctions to join simple sentences.



Tapping

All classrooms have been participating in the Mindfulness activity of *Tapping*. This consists of tapping your finger tips on specific points on your body such as eye brow, chin, collar bone and head while repeating positive statements. We have tapped on topics such as being kind, making good choices, being brave and having a good day.

Maths

Maths this term has focused on groups. Making groups into rows and columns called an array to represent beginning *multiplication* groups; and sharing or *dividing* a total number of items into small groups preparing our students for division concepts. Fractions show how a whole can be divided into equal parts such as half, quarter and eighths.



Remote and Flexible Learning 2.0

Mrs Cole, Mrs Coburn and Ms Anketell are missing you while you are working at home. We will send you work and talk to you on Webex soon.



Cooking

Some students have been participating in a cooking group with Rayelene in the canteen on a Tuesday morning. The menu has included spaghetti bolognaise.



GLC

All grade 1-2 students have had a session in the Global Learning Centre once a week on Monday. Julie reads a story and shares some knowledge about how books are classified such as by author surname for picture books or Dewey numbers for non-fiction books. Students are then given the opportunity to borrow.



