



Gumnut Neighbourhood

Room 7 + Room 8

Foundation
TERM 1,
2020

RESPECT

RESPONSIBILITY

BEING YOUR BEST

TEAMWORK

ROOM 7



ROOM 8



Room 7 + 8

The classroom teacher in Room 7 is Michelle Allen. The classroom teachers in Room 8 are Melissa Cusack and Jess Dellow. Students are beginning to settle into the routines and timetables associated with school. Our Literacy program has begun with students learning two new sounds each week. This is part of our Little Learners Love Literacy phonics program. The story revolves around Milo Monkey and his friends, each representing a new sound and letter. In Numeracy, we are learning to read, write and represent numbers. We are also learning to find and make patterns with objects. In RRRR (Resilience, Rights and Respectful Relationships), students are learning about identifying and naming their emotions and the ability to self-regulate themselves and their behaviour. This enables whole class learning to take place in a positive and harmonious environment.

ART



Room 7: Tues

Room 8: Mon

Art is held weekly in the specially equipped art

room. Sue Gloury supports classroom learning with art projects on a similar theme.

PE

Room 7 & 8: Thurs



Travis Colley is our PE teacher. In addition to three PMP

sessions, students participate in a weekly PE lesson around various skills and games.

MUSIC

Room 7 & 8: Thurs

Jess Dellow takes Music once per week. Students have been learning about different musical instruments and exploring

their singing voices.



Room 7 & 8 student responses to the following questions:

Why do we come to school?	What makes a good classroom?	What makes a good teacher?	What makes a good student
<p>To learn. To get smart. To have fun. To meet new friends. To learn to read and write.</p>	<p>We are nice to everyone. We are all good friends. We try to do our best work and never opt out. We listen to our teacher and friends.</p>	<p>They keep us safe. They are fun. They know what to do. They use a kind voice. They are friendly and helpful.</p>	<p>They are nice to everyone. They are STAR listeners. They keep their hands and feet to themselves.</p>

PMP



Monday, Tuesday and Wednesday mornings (8:50 - 9:20am), both classes participate in PMP (Perceptual Motor Program) in the gym. The aim of this program is to improve the children's fitness, balance, hand-eye coordination, gross motor skills, and self-confidence. The program also seeks to build an understanding of spatial concepts such as *in, on, under, over, through, behind, in front of, and between*. Parent helpers are welcome and encouraged to assist during this time.

Room 7 & 8 Learning Goals:

<u>Literacy:</u>	To hear and write the Milo sounds we are learning in both lower and upper case.	
<u>Numeracy:</u>	To read, write and record numbers (these numbers will vary depending on your child's ability).	
<u>Writing:</u>	To hold our pencil with the correct grip.	



Important Reminders:

We have a brain food break during the morning session, so please remember to pack a healthy snack and water bottle for this time. We have seen some wonderful healthy lunchboxes loaded with fruit, vegetables, cheese and yoghurt!

Ensure all clothing, lunchboxes, drink bottles and hats are clearly labelled with your child's name - we have had many children misplace these precious items!