

# Ironbark Neighbourhood 2020



Student Name:

Room:

## Welcome to Grade 5 2020

The Ironbark Neighbourhood is where the Grade Fives can be found. Rooms 3 and 4 will be working together as a team again this year and we are looking forward to a great year together. Our neighbourhood currently has 38 students and 5 staff who work with them on a daily basis. Our teachers are Mrs Creighton, Mrs Picken (Mon-Wed) and Mrs Dunne (Thurs-Fri). Our Teaching Aides are Julie and Heather.



**We May All Be  
Different.....But In  
This Room We  
Swim  
TOGETHER!**

### Our Mantra...

*In Grade 5, we come to school to learn, become role models, have fun and develop the all round skills to become the "Best Humans" we can!!*

#### What makes a good Teacher...

- Positive Attitude
- Supportive and Understanding
- Sense of Humour
- Consistent Rules and Expectations

#### What makes a good Student...

- Positive Attitude
- Respectful of Everyone
- Have Fun but Still Responsible
- Tries Their Best

#### What makes a good Classroom...

- Mutual respect between students and adults.
- Being responsible for our things and space.
- Cooperation— Teamwork— Getting Along

**S**it up straight

**T**rack the speaker

**A**sk and answer questions

**R**espect those around you



### **WATCH THIS SPACE.**

In coming weeks this space will showcase students who have been demonstrating our school values and awarded for their achievements.

## Home Reading Expectations

This year it is our expectation that all students in Grade 5 will read a minimum of 4 nights per week. Students are expected to fill in their diary to keep track of their reading and we ask parents/carers to sign their diaries once a week. Books and diaries will only be sent home if your child has a green reader bag (or an agreed upon alternative), so if you need one please contact the office to order a new one for \$10.

## **Resilience, Rights and Respectful Relationships**

This term we will be focusing on **Emotional Literacy**. Students will learn to:

- name positive and negative emotions
- reflect on their own emotional responses
- identify and demonstrate the ways in which emotions are shown in body language
- identify ways that students can positively influence others' emotions.

Please take the time to discuss these lessons with your child.

## **Specialist Timetable**

### **Monday**

Art  
PE

### **Tuesday**

Music Rm 4  
Student Leaders

### **Wednesday**

### **Thursday**

Chinese  
GLC

### **Friday**

Assembly  
RRRR  
House Sports  
Music (Room 3)  
Reading Diary Collection

## **Music News**

Welcome back to 2020 in the Music room. This term our Ironbark students will be learning about rhythm understanding through bucket drum practice and classroom performance. Students will explore pitch through both singing and tuned instruments. Additionally students will control their body through dance and drama. Can't wait to see everyone back at Music.

Mrs Dellow.



## **Mathletics**

Mathletics is a great chance for your child to get some extra practise in all areas of Maths. They can choose activities they feel will be of most benefit to their own maths learning. We will also be accessing this website during class time.

## **My Mathletics Login:**

**<http://community.mathletics.com/signin>**

**Username:**

**Password:**

## **Literacy Learning Goal.**

## **Numeracy Learning Goal.**

## **My Personal Social Learning Goal.**

## **Term Focuses**

**What's The Matter—Science**

**Seven Steps To Writing Success**

**Sound Waves—Spelling**

**Place Value/Numeration—Maths**

**Australian Colonies—Integrated**