

# Hello!

It's hard to believe that we are half way through Term Four and that our Grade Six students are nearing the end of their primary schooling. For many students this can be a time of mixed emotions; nerves, excitement, anxiety to name just a few. Despite the busy term we have and the excitement that lays ahead we have been reminding the students that it is important to finish their schooling on a positive and not let themselves down during these last important weeks.

We are all looking forward to the exciting events coming up. We have Market Day, Transition Day and Graduation.

Happy Snaps:



## Mission Statement

We come to school to get an education, to learn life skills, to make friends, to meet new people and learn social skills. Once we come to the end of our schooling we aim to either go to university or into a trade. This will help us get a good job, which in turn helps us to support our families, live a comfortable life and fulfil all of our needs and some of our wants.

## What have we been learning about in class in Term 4?

This term the Grade 6's have been bust working the Money Smart unit of work, which will conclude with Market Day. The students are enjoying working in groups to budget and plan for their stall. Next week the students will have a 'Shark Tank' style interview to secure funding for their stall.

### Our team this year:

Room 3: Mr Woodward, Gayle & Carolyn

Room 4: Ms Hendy & Jema

Please feel free to contact you child's teacher at anytime via email, Class Dojo or phone 54 475 100.

Please note if the message is urgent you will need to phone

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# Ironbark Grade 6, Term 4, 2023



## Important dates for Term 4...

- Monday November 27th- Curriculum Day.
- Thursday December 7th- Market Day.
- Tuesday December 12th- State-wide Transition Day.
- Thursday December 14<sup>th</sup>- Graduation
- December 20<sup>th</sup>- Final day of Term 4



## Specialist programs...

### Science: Desert Survivors

The grade five/six students explore the structural features and adaptations of desert plants and animals and compare them to plants and animals that live in other environments. Through hands on activities, students investigate how structural features of desert plants and animals help them to survive in their own natural environment.

**Music:** In Music classes we have been working hard on our performance day item for 'How's the weather?'. Our grade 6 students learnt a line dance for their performance and did wonderfully at remembering the sequence and turning in the four directions. We have also been working on our understanding of dynamics, dynamics is the volume of the sounds we hear. We enjoyed some dynamic bingo and lots of fun was had.

## Reading/Homework Expectations

In Grade 6, it has been agreed upon with students and will be expected that all students read at least five nights a week and record this in their diary. At Grade Six level students are mostly independent reader's and can write their own books in. We would appreciate if parents could sign off on the reading at the end of each week, in the diary.

Well done to the students who are consistently reading at home, we can see positive improvements in your reading. Unfortunately this has really dropped off in the second half of the year. Please support your child to finish strong with their home reading.

## Specialist programs:

**Health & P.E:** Students have been enjoying the Bike Education program this term. As part of our Grade 6 leadership time the students have been participating in some sessions about puberty.



### A few things to remember:

-Full school uniform must be worn, this is green or grey bottoms and school t-shirts and jumpers. **Please note that black leggings, shorts or tracksuit pants are not school uniform. Shorts must be an appropriate length for school.**

-Please have long hair tied up.

- Please continue to check the weekly school newsletter Sentral and Class Dojo for updates and important information, especially around Secondary School enrolments and transition.

# Imagine, Believe, Achieve