

Our Values – Respect, Responsibility, Being your Best and Teamwork

At Kangaroo Flat Primary School we maintain a positive learning environment, where we can achieve academic, social and behavioural excellence. All students have the right to learn and feel safe in an inclusive environment.

Imagine, Achieve, Believe @ KFPS

Room 1 with Mrs Cole and Will
(ES Support)



Concert Performance

Room 1 and 2 at the Melbourne Museum!



Room 2 with Miss Serjeant



**Grade 5 Student Leadership
Development Program**

This term, Mr Colley has worked with the Grade 5 students to develop their leadership skills.

Some Grade 5s have also gone to advanced cooking groups to prepare for the Grade 6 graduation.

Hour of Power

Every Friday, students get to participate in an activity that they have selected from a menu of diverse options. We have lots of sports including tennis, soccer, bike riding, scooting, a walking group, crafting with Bendigo District Girl Guides, mindfulness, dance, down ball and coding!



Tutor Learning Initiative

This term, Mrs Dunne and Mrs Dellow have been working on writing in the lower years.

We saw some wonderful growth in the TLI students from Term 3 Maths! Their place value knowledge has grown significantly according to testing.

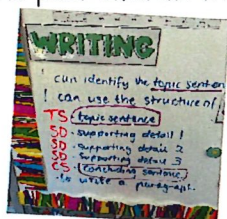
Learning Intentions

Reading

In Reading, we have been learning about the Ancient Romans to look at how the past informs the present. We are developing rich content knowledge through our reading program on this topic. We have learnt about aspects of daily life such as food, clothing and types of housing. We have also been developing our ability to make inferences while reading. We are now investigating Money Smart for financial literacy and linking this to persuasive texts as we are

Writing

We have been learning to write Information Reports. We are learning about the correct structure and the importance of using complete paragraphs that have a topic sentence, three supporting details and a concluding sentence. Students have been writing about how the past informs the present.



Students have continued to build their knowledge of sentence level writing using

Maths

In Maths, we have been using students' data to plan our lessons. We have tested students this term using Essential Assessment maths pre-tests. We have been learning to recognise and represent division as grouping into equal sets and solve simple problems using these.



planning to buy a dog and looking at all the costs this incurs.



Handwriting

Students are taught explicit handwriting formation in a sequence of joins. Every day there is a dedicated ten minutes of practice time. We also focus on the 3Ps: Pencil Grip, Posture and Paper.



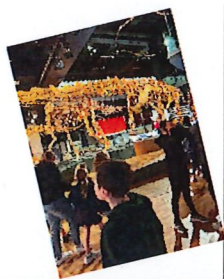
Music

In Music classes we have been working hard on our performance day item for 'How's the Weather?'. Our Grade 5 students created their own dances and did a great job of performing them on the day. We have also been working on our understanding of dynamics. Dynamics is the volume of the sounds we hear. We enjoyed some dynamic bingo and lots of fun was had. - Mrs Dellow

compound and complex sentences, conjunctions and avoiding sentence-run on through using boundary punctuation.

Melbourne Museum and Imax Incursion

We all had a fantastic time at the Museum and Imax. Students enjoyed the Rainforest Gallery, Melbourne Story and the Dinosaur Walk. The IMAX film was about African animals and their migration and ecosystems.



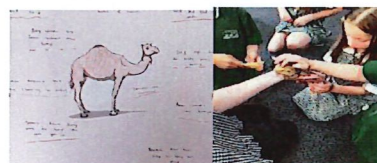
We are learning to represent different amounts of money using different denominations and combinations.



Science

Desert Survivors

The Grade Five/Six students explored the structural features and adaptations of desert plants and animals and compared them to plants and animals that live in other environments. Through hands on activities, students have investigated how structural features of desert plants and animals help them to survive in their natural environment.



RRRR and Well-being: Gender and Identity

This term, Grade 5 & 6 students are exploring the topic: Gender and Identity during RRRR classes. Students are learning about the way in which gender influences how people relate to young children, actions that children and adults can take to contribute to a respectful and friendly school and identify the ways in which gender norms can influence boys and girls as they enter early adolescence. We have daily mindfulness practice and regular brain breaks.

Ready-to-Learn check ins, based on the Berry St Educational Model also take place.



KANGAS

Students have the opportunity to earn Kangas. When students are observed doing the right thing and following the school values, they may earn a Kanga. As the Kangas add up, they will receive a small prize and their photo will go on the office wall in recognition of consistently doing the right thing.



**RESPECT
RESPONSIBILITY
TEAMWORK
BEING OUR BEST**

PHONOLOGICAL AWARENESS

This term, we continue to work our way through our explicitly taught Soundwaves synthetic phonics program. Each classroom participates in spelling groups every day for 30 minutes.



Typing Skills

We are learning some keyboarding skills so we can write using digital technologies more easily!

