

# 5/6 Neighbourhood 2021



Student Name:

Room:

The Grade 5/ 6 Staff team wish to extend a big welcome to all our students and families. This year we are lucky enough to have 80 students in our Neighbourhood. Our staff team are Mrs Creighton, Mrs Serjeant, Mr Gilmore supported by Andra, Julie and Tania. We look forward to a great year of learning together.

### Attendance

With the start of a new year at school upon us it's a fantastic time to set up positive routines. Last year was tough for everyone and helped us realise how hard it is when we can't attend school. So this year we would love to see all students make every minute matter and aim for 95% attendance!

**Remember, Every Face has a Place here at KFPS!!**

### Classroom

\* Teamwork, positivity, focused class, listening to others, good manners, looking after our property, organisation.

### Student

\* Using nice words, honest, kind, persistent, no opting out, taking a risk, including others, follows the matrix, ready to learn.

### Teacher

\* Responsible, caring, good influence, supportive, consistent, confident, smart, fair, ready to learn too, organised, respectful

### Friend

\* Supporting, honest, understanding, encouraging, equal, inclusive, got your back, like family, admits mistakes.

We have begun our year by discussing what makes a good classroom, friend, student and teacher. From these discussions we have been able to create our class expectations

### Reading At Home

The home reading partnership is an integral part of every students' learning. Our expectation is that each student will read for 20 minutes a minimum of 4 nights per week. Students are to log their reading in their diary and we ask that this is sighted a signed off by a parent/guardian once a week for us to collect and review on Fridays.

## **Specialist Timetable** **Room 4**

### **Monday**

Leaders Of Evolution – Grade 5  
Choir  
United Classrooms

### **Tuesday**

Leaders Of Evolution—Grade 6  
Chinese  
RRRR

### **Wednesday**

P.E  
Music

### **Thursday**

Library

### **Friday**

Assembly  
Art  
House Sports  
Reading Diary Collection

## **Specialist Timetable** **Room 18**

### **Monday**

Leaders Of Evolution – Grade 5  
Choir  
United Classrooms

### **Tuesday**

Leaders Of Evolution—Grade 6  
Chinese  
PE

### **Wednesday**

Music  
Art

### **Thursday**

RRRR

### **Friday**

Assembly  
House Sports  
Library  
Reading Diary Collection

## **Specialist Timetable** **Room 19**

### **Monday**

Leaders Of Evolution – Grade 5  
Choir  
United Classrooms

### **Tuesday**

Leaders Of Evolution—Grade 6  
Chinese  
Music

### **Wednesday**

Art  
PE

### **Thursday**

RRRR

### **Friday**

Assembly  
House Sports  
Library  
Reading Diary Collection

## **Class Dojo**

We will be using Class Dojo again this year to stay connected with our families. It has been fantastic to see that nearly all families have managed to reconnect with our classes, if you need support to do this please let us know.

Keep an eye on you student's Dojo points, they receive these each time they receive a Kanga at school!

## **Curriculum**

The 5/6 curriculum in term one is particularly busy one. Students will continue to engage in our RRRR program where they will continue to develop their skills around rights, resilience and respectful relationships. Our Science unit will focus on chemical science with our science unit 'Change Detectives'. In our integrated unit we will be learning about Australian colonies, where we will research many different aspects related to the colonies and early life [in Australia](#).

## **Leaders of Evolution**

In an exciting new initiative at KFPS, the Grade 5/6 students will be completing a semester long Student Leadership program in class time. The Leaders of Evolution program is a nation-wide, well-respected Student Leadership program.

The students have started the program, focusing on developing "Connectedness" within our groups and unpacking the 4 C's (Competence, Confidence, Character, and Connectedness). The 4 C's are the key terms (similar to values) that everything we do in the program relates back to.

## **Literacy goal:**

## **Maths goals:**

## **Social goal:**