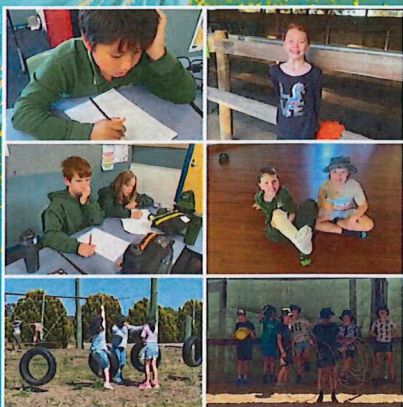


Grevillea Neighbourhood

Newsletter—Term 4



What's happening in literacy?

This term in literacy students have been learning about Australia and its states and territories. Each week we have been focusing on one state to gain a deeper understanding of its location, population, important natural features, significant Aboriginal sacred sites and tourist attractions.

It has been wonderful to see students build on their information and write an information report about each state. Students have combined information to form paragraphs, with a focus on including a topic sentence, supporting details and a concluding sentence in each paragraph.

In reading we have also been summarising texts, learning how to skim and scan when reading, and answering comprehension questions about texts.

Hello Grade 3/4 families!

The students who attended camp at Billabong Ranch this term had an amazing time!

They were so brave spending time away from their families and normal routine. Students made us proud with their behaviour and willingness to take risks and try something new.

Many students participated in activities they had never tried before such as roping, bungee trampolines, archery and low ropes courses. Students loved being able to interact with the animals and enjoyed the night walk and bon fire.

Camp is such an amazing experience for all students to take supported risks and try something new!

Important Dates

Tuesday 14th November— Student Free Day

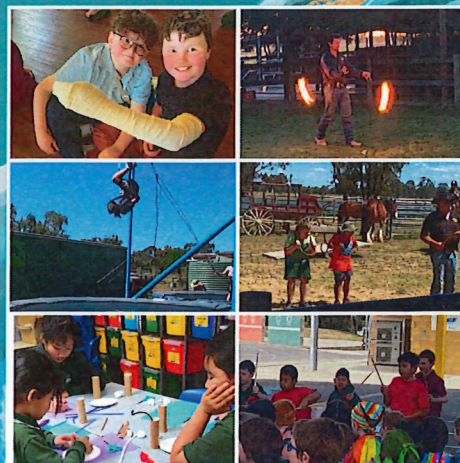
Monday 27th November—Student Free Day

Thursday 7th December – Market Day Stalls

Tuesday 12th December— State Wide Orientation Day (Transition Day)

Wednesday 13th December— Reports open

Wednesday 20th December—Last day of term—1:30pm finish



Imagine Achieve Believe

What's happening in maths?

In numeracy sessions this term we are focusing on money. Students have been learning how to add coins to find the total, as well as work out simple money transactions and change.

We have also spent some time looking at shapes including naming the features of 2D and 3D shapes. For the remainder of the term we will be looking at, statistics and probability, location and direction, data as well as capacity, temperature and mass.

Students continue to keep building their multiplication facts and speed.

What's happening in RRRR?

This term in Resilience, Rights and Respectful Relationships (RRRR) we have been looking at:

Topic 7: Gender and Identity— Students explored their own identify and how there are many different layers to their identify, and how it can change depending on the context ie being at home vs at school. Students will develop an understanding of gender norms and the influence of the media and literature in the construction of gender norms.

We will also be moving on to **Topic 8: Positive Gender Relations**—where students will describe and demonstrate what respectful, gender inclusive behaviours look like.

What's happening in science?

Feather, Fur or leaves?

Students are working to detect similarities between objects and living things, and learning how science organises them into a system. They are discussing questions for investigation and responding to as least one question through a Science inquiry

Student Voice

I have enjoyed handwriting because my hand-writing has got better—Elahe

I am proud that I have been able to read bigger books this term—Sophia

I am proud of writing information reports about Australian animals— Albert

I enjoyed going to camp and loved getting a bullseye in archery—Ruby

I like writing information reports, they are fun—Crystal Rose

Music News

In Music classes we have been working hard on our performance day item for 'How's the weather?'. All classes had an instrument this year, playing our Ukuleles or bucket drumming. We have also continued rhythm this Term looking at different notes and how long or short they are .