



Mini Gumnut Neighbourhood



Room 8, Room 9 + Room 10

Foundation/ Year 1
TERM 2, 2021

Mrs Cusack, Miss Rutherford, Miss McCoomb and Ms Allen.

RESPECT

RESPONSIBILITY

BEING YOUR BEST

TEAMWORK

Term 2 has been very exciting for our Preps and Year 1s! They have participated in whole school events such as



Hoodie Up Day, Harmony Day and an ANZAC Day ceremony at school. Students completed activities with interest leading up to these events, and on the day.



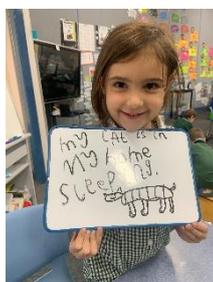
Room 9 with their "Anzac Ted" pictures

We have had a busy start to Term 2. We are forming good reading habits by bringing our reader to school each day and reading most nights at home. We have started reading groups and one day a week we look at a book with our teacher and then make predictions and discuss the vocabulary. We have a day that we go on Reading Eggs which is lots of fun and a great way to learn to read.



Foundation

We have been writing about an experience we do in class each week. The first week, students squeezed their own orange juice and then wrote about their experience. We are excited to be writers!



So far this term in our Little Learner's Love Literacy Program we have learnt 8 new sounds; b, h, n, o, d, g, l and v. We have been practising segmenting (sounding out) words and then blending these words smoothly

when reading.

Finally, topics including tens numbers (20, 30, 40 etc), ordinal numbers (1st, 2nd, 3rd etc), mass and capacity have been the focus of our Maths lessons.

Year 1

In Maths, we have been learning about subtraction and addition and relating number stories to real life situations. We have also been working on using informal units of measurement. Completing maths assessments on the iPads has been something we loved!



We have been working on making our writing more interesting by using descriptive bubbles. We will be learning to write information reports for the second half of this term.

Science

We have been learning about push and pull forces. Room 8 made their own obstacle course. We had so much fun!



Athletics Day



SEDA Sports

The Foundation and Year 1 students participated enthusiastically in the sport sessions provided by the SEDA College students at the end of last term.



They enjoyed learning skills and techniques used when playing such sports as basketball, football, soccer and other ball-handling activities.

Music

In Music, the Foundation and Year 1 students have been working really hard on reading their music notes. They have been singing loud and quiet to their friends Piano Bear and Forte Bear. They enjoy playing Bang! and Grizzly Bear, games that practise the skills they have been leaning in Music.



<i>Learning Goals</i>	<i>Foundation:</i>	<i>Year 1:</i>
<p><u>Reading:</u></p> 	<p>I am learning that letters make sounds and can blend these sounds together to make small words.</p>	<p>I know what a prediction is and can explain what clues I have used to help me make a prediction.</p>
<p><u>Numeracy:</u></p> 	<p>I know that 10 ones make a ten.</p>	<p>I can describe counting patterns.</p>
<p><u>Writing:</u></p> 	<p>I can notice that sounds make words and attempt to write these.</p>	<p>I can find descriptive words and can list descriptive words using the description bubble.</p>

Important Reminders:

We have a **brain food break** during the morning session, so please remember to pack a **healthy snack** and **water bottle** for this time. We have seen some wonderful healthy lunchboxes loaded with fruit, vegetables, cheese and yoghurt! A warm jumper is also a must for this time of the year.

Ensure all clothing, lunchboxes, drink bottles and hats are **clearly labelled** with your child's name – we have had many children misplace these precious items!

Students are now expected to be reading their reader to an adult each night. Once the story has been read, please ask your child the questions listed in the back of the book and also have them practise the Heart Words and Speed Sounds (also listed in the book). Happy reading!

With Kind Regards,

Melissa, Michaela, Emily and Michelle